

## Titre du jeu : Hot potato

**Type** : jeu collectif de ronde avec un ballon

**Niveau** : cycle 1 et cycle 2

### Compétences

#### Activités langagières et capacités LV :

##### **Comprendre à l'oral :**

- comprendre les règles du jeu
- suivre des instructions courtes et simples

##### **Parler en continu**

- reproduire un modèle oral

#### Compétences spécifiques à l' EPS

- s'engager dans un affrontement individuel
- contrôler son engagement moteur

#### Compétences sociales et civiques

- respecter les règles du jeu
- respecter les autres joueurs

#### Compétence : autonomie et initiative

- respecter les contraintes inhérentes à l'espace (aire de jeu)

### Prérequis

AUCUN

### Lieu de l'activité

cour ✓	préau ✓	gymnase ✓	salle de motricité ✓	stade / terrain herbeux ✓
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### Organisation

**Organisation du groupe classe** : organiser la classe en ronde. Les élèves sont debout.

**Durée du jeu** : 5 à 10 minutes

### Material

A ball

### Rules of the game

In this game you have to try not to catch the ball.

You'll need a ball and some people to play.

Form a circle, every one stands in the circle, the ball is passed around the circle from player to player quite slowly at first.

One person calls out "Hot potato!" and counts down from ten to one, the ball becomes the hot potato that no one wants to hold and the ball is passed faster and faster. The person who is left with the ball when the count reaches "one" has to go down on one knee. And the game continues like before, one person calls out "Hot potato!" and counts down from ten to one. If a player is left holding the hot potato a second time he must go down on two knees, if a player catches the hot potato a third time he is out.

As the game goes on, he will be joined by another player, and another and more and more players until eventually there will be just two players left in the game.

The ball is passed back and forth between them until one of the players who is out shouts "Hot Potato!" and counts down from ten to one. The last person left with the hot potato loses.

### How to go further ?

How could you get the pupils to talk more?

For example instead of counting you could say or sing a nursery rhyme or say the alphabet.

Commentaire [1]:

Commentaire [2]: