

Possible rituals to start an English lesson

1- Dates:

- What's the day today ? - What is the day today ? (pour les CP/CE1)
- What's the date, today? - What is the date today ?

. 2 ways to say it:

→ Tuesday March the fifteenth or Tuesday the fifteenth of March

. 4 ways to write it (commas are optional):

→ Tuesday, 15 March, 2005 or Tuesday, 15th March, 2005

→ Tuesday, March 15, 2005 or Tuesday, March 15th, 2005

→ “-st” for 1, 21 and 31: 1st, 21st, 31st

→ “-nd” for 2 and 22: 2nd, 22nd

→ “-rd” for 3 and 23: 3rd, 23rd

→ “-th” for the others: 4th, 11th, 20th ...

NB: in English, the days of the week and the months start with a capital letter.

Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Months of the year: January, February, March, April, May, June, July, August, September, October, November, December

Seasons: Autumn (or Fall), Winter, Spring, Summer, but hear in New-Caledonia, just: warm season and cold season

2- Weather:

- How is the weather? (What's the weather like?)
- It's sunny / overcast / cloudy / rainy / (snowy) / windy / cyclonic
- It's hot / warm / cool / cold
- It's a nice day / The weather is excellent / good / fair / bad / terrible

3- Numbers:

- How many children are in the classroom (at home)?
- Let's count the pupils (boys/girls) in the classroom!
- Who is absent today?

4- Actions: “Let's mime the actions!”, TPR (Total Physical Response)

You say an action and you mime it; children repeat it and mime it.

Examples: stand up, clap your hands, jump, fly, climb, swim, turn around, put your hand/hands up, dance, yawn, sleep, get up, eat, drink, stand up, sit down, etc. Touch your nose / toes / head / eyes / ears / knees, etc. And also: point to the board / the window / the door / the desk / the table / the chair, etc.